

LANCASTER HIGH

617 Normandy Road
Lancaster, South Carolina

Grades	9-12 High School	
Enrollment	1,517 Students	
Principal	Joseph C. Keenan	803-283-2001
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good*
2010	Average	At-Risk
2009	Average	At-Risk
2008	Average	Excellent
2007	Below Average	Below Average

* The School's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
9	7	23	0	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	70.6%	61.5%	72.8%	74.2%	76.1%	74.2%
Passed 1 subtest (%)	14.8%	21.2%	12.4%	13.5%	12.7%	15.5%
Passed no subtests (%)	14.6%	17.3%	14.8%	12.3%	12.4%	10.9%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	90.2%	89.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	486	418	240	252
Number of Graduates in Cohort	346	310	169	170
Rate	71.2%	74.2%	71.5%	71.1%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	486	N/A	244
Number of Graduates in Cohort	N/A	361	N/A	172
Rate	N/A	74.3%	N/A	70.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	53.6%	74.0%
English 1	60.9%	60.6%
Biology 1/Applied Biology 2	49.3%	62.5%
Physical Science	40.6%	51.9%
US History and the Constitution	27.8%	42.1%
All Tests	46.2%	58.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,517)				
Retention rate	3.2%	Down from 4.1%	3.8%	3.4%
Attendance rate	93.4%	Down from 95.7%	95.1%	95.0%
Served by gifted and talented program	0.0%	No Change	12.3%	12.4%
With disabilities other than speech	12.6%	Down from 14.4%	10.2%	9.9%
Older than usual for grade	6.8%	Down from 7.9%	8.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.5%	0.9%
Enrolled in AP/IB programs	20.8%	Up from 17.1%	11.0%	13.0%
Successful on AP/IB exams	28.0%	Down from 35.7%	45.5%	51.7%
Eligible for LIFE Scholarship	57.2%	Up from 50.3%	30.0%	30.1%
Annual dropout rate	4.1%	Up from 3.5%	2.9%	2.5%
Career/technology students in co-curricular organizations	1.9%	Up from 1.4%	3.0%	2.9%
Enrollment in career/technology courses	1136	Down from 1229	366	419
Students participating in work-based experiences	93.2%	Up from 93.1%	13.9%	7.2%
Career/technology students attaining technical skills	6.0%	Down from 83.2%	82.9%	83.0%
Career/technology completers placed	95.4%	Down from 97.5%	98.4%	98.4%
Teachers (n=109)				
Teachers with advanced degrees	53.2%	Up from 52.5%	60.4%	61.1%
Continuing contract teachers	78.9%	Up from 68.3%	80.4%	80.6%
Teachers returning from previous year	88.6%	Up from 87.8%	86.7%	86.5%
Teacher attendance rate	96.1%	Up from 96.0%	95.5%	95.5%
Average teacher salary*	\$47,047	Down 2.1%	\$46,546	\$46,884
Professional development days/teacher	12.4 days	Down from 13.3 days	10.2 days	10.0 days
School				
Principal's years at school	15.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	26.3 to 1	Up from 25.5 to 1	26.5 to 1	26.5 to 1
Prime instructional time	88.9%	Down from 91.1%	89.4%	89.3%
Dollars spent per pupil**	\$7,412	Down 1.3%	\$7,929	\$7,804
Percent of expenditures for teacher salaries**	66.1%	Up from 64.4%	57.8%	58.0%
Percent of expenditures for instruction**	69.0%	Up from 68.9%	61.1%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Up from 96.5%	97.4%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	356	90.2%	1924	46.2%	486	71.2%	No
Gender							
Male	163	87.7%	1018	45.5%	265	66.0%	N/A
Female	193	92.2%	878	47.4%	221	77.4%	N/A
Racial/Ethnic Group							
White	164	90.9%	819	58.4%	235	76.6%	N/A
African American	175	90.3%	961	36.1%	235	67.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	13	84.6%	110	46.4%	10	40.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	40	60.0%	188	16.5%	56	30.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	66	39.4%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	210	85.7%	1241	39.2%	307	62.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of Lancaster High School is to assist students in becoming successful, well adjusted contributing members of society by providing an atmosphere which encourages academic, vocational, and personal growth through a challenging curriculum in partnership with home and community. During the fall of 2010, LHS completed a successful review from the High School That Works Visiting Committee. Areas of excellence and areas of need were recognized by the visiting team. Our Project Lead the Way program was accredited in the spring of 2011 by a visiting team. Both of these visiting committees gave the school validation and areas to continue to address.

Our seniors distinguished themselves in the classroom. One hundred ninety one students graduated with a G.P.A. over 3.00. Nine seniors were Palmetto Fellows recipients and two seniors were S.C. Academic Award recipients.

Our students' SAT scores improved by ninety points, on average. Students were recognized on the state and national levels for their civic, journalistic, and athletic successes. The Junior Civitans continue to sponsor the Back Pack Feeding Program, which provides 175 meals per week to local students. Thirteen out of our twenty athletic teams qualified for the state playoffs this year. Our Fine Arts Department and ROTC continue to excel and provide opportunities for our students.

Our teachers concentrated on student needs inside and outside the classroom. They participated in Professional Learning Teams throughout the school, focusing on improving instructional delivery. Sandra Ovalles was recognized as District Secondary Teacher of the year. Three of our teachers earned national board certification. Dianne Mahaffee was named High School Teacher of the year by the South Carolina Art Education Association.

As we look toward to next year, we are adding new classes in Fire Fighter Training in collaboration with Lancaster County. We also received a \$20,000 Advance SC grant to upgrade our efforts to implement the Cisco Networking Academy into our Career and Technology curriculum. We face many challenges and opportunities next year. All of us working together can achieve much. We welcome your involvement in our students' futures.

Principal - Joseph C. Keenan, Ed. D.
School Improvement Council Chair – John Smyre

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	89	309	155
Percent satisfied with learning environment	88.6%	78.9%	91.4%
Percent satisfied with social and physical environment	95.5%	79.2%	83.8%
Percent satisfied with school-home relations	63.6%	86.2%	88.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

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School Adequate Yearly Progress	No
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This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	386	97.9	16.8	38.7	24.1	20.4	54.3	62.6	68.0	Yes	Yes
Male	217	98.2	20.4	41.3	21.9	16.4	49.8	57.5	63.1	N/A	N/A
Female	169	97.6	12.2	35.3	26.9	25.6	60.3	68.9	73.1	N/A	N/A
White	183	98.4	11.0	32.0	27.3	29.7	66.9	69.5	79.4	Yes	Yes
African American	176	97.2	20.0	50.0	20.6	9.4	40.6	45.6	51.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	23	100.0	38.1	14.3	19.0	28.6	52.4	65.0	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	60	93.3	61.7	27.7	10.6	N/A	12.8	25.2	22.8	No	No
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	14	100.0	66.7	8.3	8.3	16.7	25.0	36.8	45.1	I/S	I/S
Subsidized meals	235	96.6	21.5	43.5	21.5	13.6	43.9	49.8	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	386	97.4	24.1	33.3	23.2	19.3	54.9	61.1	62.3	Yes	Yes
Male	217	97.7	25.9	33.3	22.9	17.9	52.7	59.7	61.4	N/A	N/A
Female	169	97.0	21.8	33.3	23.7	21.2	57.7	62.8	63.2	N/A	N/A
White	183	97.8	16.3	25.0	29.1	29.7	68.6	68.3	75.3	No	Yes
African American	176	96.6	30.0	45.0	16.9	8.1	39.4	42.6	42.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	23	100.0	42.9	19.0	23.8	14.3	57.1	67.5	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	60	91.7	68.1	29.8	2.1	N/A	4.3	22.3	21.5	No	No
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	14	100.0	75.0	16.7	8.3	N/A	25.0	42.1	47.1	I/S	I/S
Subsidized meals	235	95.7	31.3	40.7	18.7	9.3	42.5	50.0	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	386	95.3	67.9	16.6	9.2	6.3	15.5	N/A	N/A	N/A	N/A
Male	217	94.5	65.9	16.6	8.3	9.3	17.6	N/A	N/A	N/A	N/A
Female	169	96.4	70.6	16.6	10.4	2.5	12.9	N/A	N/A	N/A	N/A
White	183	97.3	53.9	21.3	14.0	10.7	24.7	N/A	N/A	N/A	N/A
African American	176	93.2	83.5	11.6	4.3	0.6	4.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	23	95.7	72.7	9.1	4.5	13.6	18.2	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	60	76.7	89.1	6.5	2.2	2.2	4.3	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	14	92.9	92.3	N/A	N/A	7.7	7.7	N/A	N/A	N/A	N/A
Subsidized meals	235	94.5	74.8	14.0	6.8	4.5	11.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	399	97.2	25.1	40.7	19.1	15.1	45.8	58.9	65.9
	2011	386	97.9	16.8	38.7	24.1	20.4	54.3	62.6	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	399	97.2	27.8	35.3	21.0	15.9	47.2	62	62.3
	2011	386	97.4	24.1	33.3	23.2	19.3	54.9	61.1	62.3

* Adjusted to account for natural variation in performance.